



Minutes of Pan-Berkshire SACRE Hub

4.00 – 5.15 pm 3rd June 2019 Shute End, Wokingham

Attendance: Madeline Diver (BF); Sue Elbrow (Slough), Christine Isles (Slough); Mark Laynesmith (Reading); David Taylor (W. Berks); Beth Rowland (Wok); Stephen Vegh (Wok); Barbara Meaney (RBWM)

Officers: Angela Hill (Wok); Anne Andrews (BF, RBWM)

Apologies: Karen Butler (RBWM); David Rees (Reading, W Berks)

Meeting opened at 4.00 pm

Syllabus Guidance material

- The KS1/2 materials were sent previously, and copies were available if people needed to look at them. The KS3 materials had been sent out earlier. Feedback was given – p.14 needs some editing as text has been greyed out. AA suggested that the 29 page document should be separated into Core and Additional religions to ensure that there is no confusion over what is required. A KS3 section on non-religious worldviews is in the planning stage.
- ML suggested adding a link to Crossing the Bridges, and the intention is to add something to the footer of each document.
- CI informed the hub of the Discovery RE materials that exist for Sikhism, and which were launched at a Gurdwara in Slough in March. This material is available to schools that have already bought the Discovery Scheme of Work.
- Wokingham has a teacher working on resources for SEND and they hope in due course to be able to share these with the hub.
- All resources so far are on the RE pages of the Oxford Diocesan website and most other SACREs have the syllabuses on their websites, so each SACRE is to investigate whether the guidance material can be hosted alongside the syllabus.



<https://www.oxford.anglican.org/schools/religious-education/religious-education-resources/policies-and-agreed-syllabuses/>

- Because the guidance material is separate from the syllabus, content can be amended without reference to the LA or establishing and ASC, so members are requested to note any changes that need to be made.
- While contact has been made with the new Regional RE Ambassador, as she has only one day a month, it may be a while before a shared site is available. Facebook and Twitter seem to be the main means of communication favoured so far. AA will get in touch to discuss alternatives, as many teachers do not use Twitter or Facebook for work.
 - ACTION: everyone to check the guidance material so far, and liaise with the Local Authority to get the materials hosted on their websites as soon as practical.

News from each SACRE:

- West Berks reported that they have appointed Val Bolan to check and find updates to the Crossing the Bridges directory; David Rees has taken over as Adviser and an issue with secondary school compliance is being dealt with.
- Wokingham have appointed Angela Hill as RE Adviser and Catherine Jinkerson is working on the Crossing the Bridges Directory. Wokingham are keen that a hub conference should be held.
- Bracknell reported that a new mosque is being built on the Western Industrial Estate and should be operational in the autumn. This will need to be linked to the CtB directory. Robyn Lynch is the SACRE member working to update the Bracknell entries in the directory.
- Slough is working on making their SACRE resources available to schools again. The question was raised about the SACRE artefacts that were stored at Easthampstead Park and where they are now.
 - ACTION: AA to find out and ascertain whether, as they belonged to BERKSHIRE SACRE (not BF as previously believed!) they are available to teachers from other LA's to borrow.
- Reading and RBWM are still to appoint reps to follow up on the CtB directory.



- Bracknell and RBWM are the only two SACREs that produce a newsletter. Providing the source is credited, permission has been given to use material from these newsletters in other areas.
- A question was raised about issues with clerking and budgets for SACRE; AH and AA drew attention to the NASACRE and DfE information that SACREs must be properly funded by law, and that the recommended amount is at least 2% of CSSB funding should be made available. SACRE chairs are recommended to contact NASACRE if LA's persist in offering inadequate resources to SACRES.
- As the Westhill bid has been successful, and the hub has been awarded £4000 for the project, each SACRE needs to commit the £900 for this financial year to enable the hub to continue.
 - ACTION: Payment of the £900 from each SACRE to be made ASAP after the next round of SACRE meetings (if not already done).

Westhill Project

- A draft action plan was shared and discussed. Suggestions were made of schools to contact:
 - ACTION: BR to contact Piggot, Waingels and Prospect as possible media departments for the western area; AA to find a contact for Eton College
 - ACTION: All to investigate schools in their area with good media departments
 - ACTION: Suggestions of venues (4 in eastern area, 4 in western area) to cover the range of faiths included in the syllabus. If two venues of same faith are chosen (e.g. two churches, mosques or synagogues) these should be from different traditions. Suggestions to be sent to AA as soon as possible and by early September at the latest.
 - BM to see if a parent involved in the film industry would be willing to assist with the project
- It was suggested that cost savings could be made by asking the schools involved in the media side of things whether they could use/offer a minibus for the day visits.
- Dates of the visits were discussed, and February was suggested as being the most appropriate.



- BR suggested involving RE Inspired in Stage 2, producing the lesson resources with teachers.
- ML suggested that the finished product could be sent to YouTube; BM suggested TrueTube might be better as they would be able to host the lesson plans as well.
 - ACTION: The draft project plan to be updated and circulated to hub members asap for further amendments as required.
 - ACTION: plan to be shared at SACRE meetings for further refinements.

AOB

- ML informed the group that Reading University will be offering RE teacher training (probably from 2020?) and was looking for links to other SCITT providers. AA suggested a conference happening in Hendon on 13th July on exactly this topic. AA to send information to ML
- Wokingham SACRE are keen for a conference to be hosted. The suggestion was that September/October was too soon, but that a conference at the end of the Westhill project (June/July 2020) would be a good place to launch and celebrate the resources. 25th June and 2nd July were suggested as possible dates. ACTION: AA to contact the Holiday Inn in Winnersh to obtain a quote.
- Date of next hub meeting fixed before end of term: 17th July has been proposed, and if Shute End is not available BR and SV have both offered to host in their schools. ACTION: AA to liaise to arrange a venue.

Meeting closed at 5.25 pm

Task	Outcome	Due date	Cost	Person responsible
Stage 1				
Identify and contact schools to find good media departments to do the recording and editing	At least 2 schools are committed to be part of the project. One in Reading/Wokingham area; one in Slough/Maidenhead area	End of July 2019		BR to contact Piggot, Waingels and Prospect AA to contact Eton CI/SE to contact a couple of Slough schools if possible
Identify and contact a range of venues to host the recording sessions	A range of venues (4 per area?) have agreed to host the sessions and provide a range of members to participate in the filming	Mid-September 2019		All to investigate venues happy to host AND provide a least two people to answer questions.
Set two dates for the visits	2 dates fixed – one in Reading/Wokingham area; one in Slough/Maidenhead.	Dates fixed by end of September 2019- for two days around February Half-term 2020		All to feed back as venues identified.
Contact bus companies in appropriate areas to obtain quotes	Buses booked as per the dates outlined above. IDEA: to ask schools if they can provide mini-buses to save costs	End of September 2019		
Produce flier to invite teachers to participate and explain project to them	Max 15 teachers per day (Numbers TBC)	End of September 2019		
Carry out the two visits and filming	Range of syllabus questions and answers recorded.	End of Feb 2020		
Edit films as required	Films edited and sent to hub for approval; films on USB to be used by teachers in Stage 2	End of March 2020		

Stage 2				
Set up two half day sessions to work with the completed films	Two venues identified	End of March 2020 Sessions to take place in May 2020		
Teachers invited to the two sessions to produce lesson plans using the materials	Range of lesson plans produced and approved by hub – Possible involvement of RE Inspired	End of May 2020		
Stage 3				
Publish materials for general use	Materials uploaded to the web, sent to NASACRE/Westhill and RE Online	June 2020		